The Ministry of Industry, Trade and Cooperatives & the World Bank Group

# The Kenya Industry & Entrepreneurship Project

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# **Kenya Industry & Entrepreneurship Project**

\$50M Project Development Objective:   To increase productivity and innovation in select private sector firms					
		Component 1	Strengthening the innovation & entrepreneurship ecosystem		
	Ecosystem-level	<b>1A</b>	Supporting incubators, accelerators, & related hubs		
		1B	Addressing the entrepreneurship and technical skills gap		
		Component 2	Increasing productivity & innovation at the firm-level		
	Firm-level	2A	Building linkages between traditional industries and startups		
		2B	Supporting managerial and technical skills, and technology upgrading		
		<b>Component 3</b>	Project Implementation Support and M&E		
		2A	Analyses, impact evaluations, communications, and feedback loops		
		2B	Project Management Unit ( PMU)		

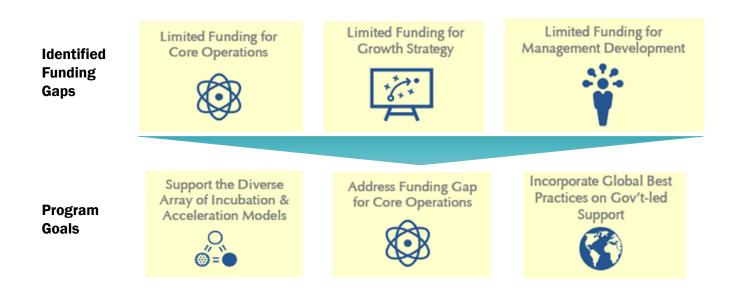
## **Component 1: Strengthening the innovation & entrepreneurship ecosystem**



#### **1A:** Supporting Incubators, Accelerators, and Related Hubs ("intermediaries")



- The Project will fund "performance plans" for select incubators and accelerators with an emphasis on funding their identified priorities
- Incubators and accelerators will have an independent diagnostic and will then be selected through a pitching and business plan competition and funded over 2-3 years; funding will be disbursed against performance



# **Component 1: Strengthening the innovation & entrepreneurship ecosystem**

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### **1B: Addressing the Technical Skills Gap**



Activity	Gap	Beneficiaries	Probing questions
Data processing and analytic skills	Increase data analysis and data visualization skills	Entrepreneurs and university students	
Coding bootcamps	Improve and increase basic coding (digital) skills	High school and above, interested in working in the tech industry	What is the absorptive capacity for these skills?
Industrial technology bootcamps	Increase basic industrial technology skills	High school and above, interested in working in industry that requires industrial-technology skills	Must this be very sector-specific, and if so, is the cost of provision prohibitive?
Entrepreneurship/ business trainings	Improve business skills, entrepreneurship and soft skills	Entrepreneurs, focusing on those that were not admitted into incubator / accelerator programs.	Is there an oversupply of these skills?
Academia-industry platform	Foster academia - industry relationships	University students, traditional industry	Is there sufficient interest from the private sector?

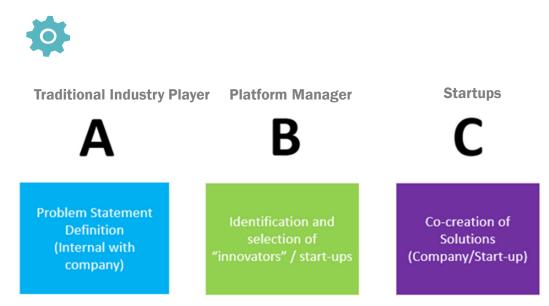
## **Component 2: Increasing productivity & innovation at the firm-level**

#### 2A: Building Linkages between Traditional Industries and Startups

# Create a platform that links established firms and young companies, leading to:

- New products, processes, and services,
- Increased technology adoption within traditional firms and/or more frequent use of open innovation processes
- A better understanding amongst young companies of the needs of traditional firms.

Innovation challenges between select large companies from traditional industries and young companies would be implemented.

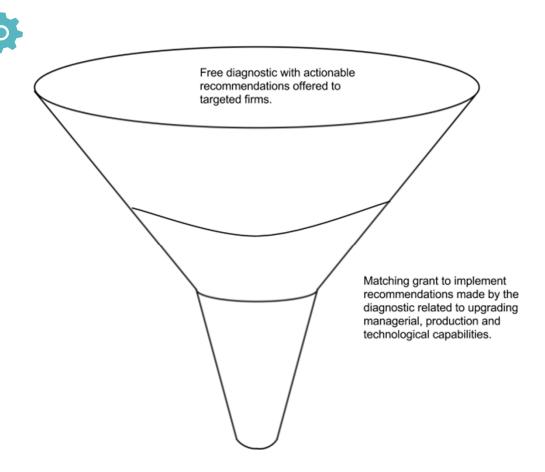


**Component 2: Increasing productivity & innovation at the firm-level** 

#### 2B: Supporting Managerial and Technical Skills, and Technology Upgrading

# Increase productivity in small and medium-sized firms (SMEs) in Kenya, by:

- Identifying gaps and weaknesses in management, production, and technology using a comprehensive diagnostic tool
- Supporting the implementation of upgrading projects through matching grants and technical assistance to improve the managerial and technical skills of firms, and their use and access to technology
- Fostering the supply and demand of highquality consulting services in Kenya



### **Component 3: Project Implementation Support and M&E**



#### Analyses, impact evaluations, communications, and feedback loops

- Impact evaluations on the skills (1B) and productivity upgrading (2B) subcomponents will be undertaken regularly. The team will look for Task Forces to support these.
- Communication and feedback is critical to success and will be a priority.
- Gender will be a cross-cutting theme.

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